

STATE OF MINNESOTA
MINNESOTA STATE COLLEGES AND UNIVERSITIES
INVER HILLS COMMUNITY COLLEGE
ARTICULATION AGREEMENT

Transfer Articulation Agreement: Concordia University, St. Paul
Program: AS degree in Physical Education to BA in Health and Physical Education

This form may ONLY be used for agreements between two or more members of any college or university. UNLESS ALL SIGNATURES TO THIS DOCUMENT ARE EMPLOYEES OF THE COLLEGES OR UNIVERSITIES IN AGREEMENT, THIS AGREEMENT SHALL BE INVALID AND UNENFORCEABLE.

- A. This Agreement is entered into between Inver Hills Community College (hereinafter IHCC) and Concordia University, St. Paul (hereinafter CSP). The purpose of this Agreement is to provide a clear mechanism to facilitate the transfer of credits from IHCC to CSP for students desiring to earn a degree in the AS degree in Physical Education.
- B. The parties agree that:

1. INTRODUCTION

Providing students with quality educational opportunities is a mission of IHCC and CSP.

2. TRANSFER GUIDELINES AND POLICIES

Credit Transfer-Articulated Programs

The evaluation and transfer of earned college credits shall be in full compliance with the Minnesota State Colleges and Universities' Board of Trustees Policy Section 3.21: Undergraduate Credit Transfer and all other state and federal educational policies pertaining to undergraduate credit transfer. Current students and graduates, who have earned degrees or diplomas from IHCC, shall be eligible for credit evaluation under terms of this agreement. Programs eligible for transfer under this articulation agreement are listed in section 3.1 of this document.

Diploma and Certificate Program Transfers

Diploma and Certificate graduates will transfer courses approved under this articulation agreement as listed in section 3.1 of this document. In addition, general education/MnTC coursework and pre-determined equivalent credits, as outlined in sections 2.5 and 2.6, respectively, will be applied to the CSP general education/MnTC requirements and/or program requirements.

Associate of Science (AS) and Associate of Applied Science (AAS) Degree Transfers

AS and AAS graduates will transfer courses approved under this articulation agreement as listed in section 3.1 of this document. In addition, general education/MnTC coursework and pre-determined equivalent credits, as outlined in sections 2.5 and 2.6, respectively, will be applied to the CSP general education/MnTC requirements and/or program requirements.

Associate of Arts (AA) Degree Transfers

AA degree graduates will transfer all of their general education/Minnesota Transfer Curriculum (MnTC) coursework and any other successfully completed college level courses. MnTC coursework already completed as part of the AA degree will be applied to the CSP general education/MnTC requirements. Completion of the AA degree and/or the MnTC satisfies the CSP general education requirements, with an additional two religion courses.

General Education/MnTC Requirements

Students transferring prior to completion of the AA degree at Inver Hills Community College must satisfy the general education/MnTC requirements of the CSP baccalaureate degree. MnTC coursework already completed as part of the AA degree at Inver Hills Community College will be evaluated by the CSP Transfer Specialist at CSP and applied to the general education/MnTC requirements. NOTE: Specific general education prerequisite support courses may be required of this program and will be listed in Programs section of this document. Completion of these program-specific requirements may cause the transfer student to exceed the graduation requirement of 128 semester credits. Major-specific coursework that will transfer into the baccalaureate degree will be outlined in part 3.1 of this document.

Transfer of Equivalent Credits

Each of the CSP programs listed in section 3.1 of this document will establish and maintain current course transfer guides. The transfer guides will be updated biennially for courses that will transfer from Inver Hills Community College into the related baccalaureate program at CSP. When a student transfers, courses will transfer in accordance with this agreement and be placed on the appropriate degree audit/transfer evaluation form by the transfer specialist at CSP.

IHCC Transfer Course Equivalency Guides may be viewed at the on the MnCAS website
<http://mn.transfer.org:8080/cas/index.jsp>

3. ARTICULATED PROGRAMS

Articulated Programs

After reviewing the attached program description materials, the faculty of the CSP and the faculty of the listed programs agree that these programs partially fulfill the requirements of the baccalaureate degrees specified and are appropriate for transfer.

Agreement Review:

Faculty in participating departments from both institutions will review and update the articulation agreement at a minimum during each program review cycle and every five (5) years thereafter. Issues to be reviewed include but are not limited to:

- a. Demand for the program
- b. Student success in the program
- c. Transfer rate from IHCC

Articulation Agreement Timelines:

June 1, 2009
Effective Date

May 2014
Date of Review

undefined
Date of Expiration

- C. This Agreement may be amended at any time with the mutual written consent of IHCC and CSP.

D. This Agreement will be effective on June 1, 2009 and end on May 31, 2014. It may be cancelled at any time by mutual consent of the parties. However, the parties agree that arrangements will be made for students participating in the program at the time of cancellation to complete their program.

APPROVED:

CONCORDIA UNIVERSITY, ST. PAUL

Eric E. Elliott
Department Chair

Lynn May
Dean

Robert Dewuff 11/26/08
Academic Vice President

Robert Hall 11-26-08
President

INVER HILLS COMMUNITY COLLEGE

Kathleen DeSoy
Department Chair

Diane Klifrits
Dean

Joan K. Castillo 12/20/08
Academic Vice President

Cheryl Frank 12/21/08
President

AS TO FORM AND EXECUTION

(College or University initiating agreement)

BY: __ Kathleen DeDeyn _____

TITLE: __ Inver Hills Community College Physical Education faculty _____

DATE: __ November 24, 2008 _____

IHCC Copy Distribution: Original to Administration
 Copies to Registrar
 Academic Counseling
 Admissions Office

**Transfer Guide: Inver Hills and Concordia University, St. Paul
A.S. Degree in Physical Education with B.A. in Health and Physical Education**

Liberal Arts and University Studies Courses:

Biology – waived or completed with BIOL 1120 or 1154, which are prerequisite for BIOL 2201

Health and Physical Education – recommended courses HLTH1120, HLTH 1155, PHED 1109

Communication – completed with COMM 1110 (required)

Fine Arts – recommended courses THTR 1105, MUSC 1110, 1140, ART 1100

Global Studies – recommended courses COMM 1114, ECON 1105, FREN 1101, 1102, 2201, 2202,
GERM 1101, 1102, 2201, 2202, SPAN 1101, 1102, 2201, 2202, CHIN 1101, 1102, 2101, and 2202

History and Political Science – recommended courses HIST 1106, 1107, POLS 1111

Literature – recommended courses ENGL 1140, 1180

Mathematics – recommended courses MATH 1101, 1103, 1120, 1127, 1133

Physical Science – CHEM 1010, 1061, 1062, PHYS 1020, 1030, 1041, 1081

Social and Behavioral Sciences – recommended courses PSYC 1101, SOC 1100

Writing – ENGL 1108 (required)

Two religion courses are required with the Inver Hills AA to complete the general education requirements.

Note: 128 credits needed for the BA degree. All CSP General Education requirements need to be fulfilled.

Scholarships for Inver Hills Students

Depending on your GPA there are annual scholarships ranging from \$2500 to \$6000 annually for two years at CSP.

Concordia University, St. Paul

For more information please contact Briana Norton, Transfer Admissions Counselor at 651 641 8819.

		Cr.	Inver Hills Course Mapping
Prerequisites: General Education			
PSY101	Introduction to Psychology	4	PSYC1101
KHS110	Dynamic Health & Human Movement	3	HLTH1120, HLTH 1155, PHED1109
K-12 Physical Education & 5-12 Health Teaching Majors			
KHS200	Community Safety & First Aid/CPR	1	HLTH1125 or HLTH 1126 , HLTH 1127
KHS220	Epidemiological Foundations & Research	4	
KHS250	Technology, Media, Health & Your Environment	2	
KHS300	Applied Nutrition	3	HLTH1110
KHS310	Drug Education	2	HLTH1130
KHS320	Human Life Experience	3	
KHS330	Elementary Methods Block I	4	
KHS335	MS/Secondary Methods Block II for HPE	4	
KHS400	Health Psychology	3	
KHS410	Health Methods & Strategies for Instruction	2	
KHS420	Program Administration	2	
KHS436	Motor Development, Control & Motor Learning	3	
KHS473	Biomechanics	3	PHED 2100
KHS474	Exercise Physiology	4	
KHS481	Adaptives	2	

Prerequisites to Admission to Teacher Education:			
ED200	Introduction to Teaching + 25 hrs Human Relations Activity Report	1	
	EITHER		
PSY210	Child Psychology AND	4	
PSY220	Adolescent Psychology	4	
	OR		
PSY215	Child & Adolescent Development	4	PSYC1210 or PSYC1215
ED336	Educational Psychology + 25 hrs Human Relations Activity Report	2	
	Minimum of 48 earned credits		
	Minimum 2.5 CGPA, Minimum 2.75 content Major		
Requirements for Admission to Teacher Education:			
	Take PPST (minimum scores required for MN Licensure)		
	Prepare portfolio during ED200		
	Submit portfolio and schedule faculty interview the semester following ED200		
	Complete faculty Interview		
Prerequisites to Student Teaching:			
	Complete content major with 2.75 GPA		
ED330	Human Diversity & Relations + 25 hrs Human Relations Activity Report	2	
ED346	Effective Middle School Teacher	2	
ED347	Effective Secondary Teacher	2	
ED439	Inclusive Classroom + 25 hrs. Human Relations Activity Report	2	
	Complete Human Relations Activities Reports (4 @ 25 hours)		
ED385	Foundations of Education	3	
ED487	Reading Across the Content Areas	2	
Prerequisites to Student Teaching:			
ED472.06	Student Teaching K-12 Physical Education & 5-12 Health Education	16	
Requirements for Graduation:			
	Complete minimum 128 credits with minimum 2.5 CGPA &		
	2.75 GPG in Content Major, no program grade allowed below a C-.		
	Take Praxis II (PLT and content exam(s)). Passing scores required for license.		
	Apply for Graduation with Concordia University Registrar		
Requirements for Minnesota Licensure:			
	Complete First Aid/CPR Requirements		
	Pass PPST (Praxis I), Reading (173), Writing (172), Math (171)		
	Pass ONE PLT Exam (K-6 [159] OR 5-9 [155] OR 7-12 [157])		
	Pass Physical Education Content Knowledge Exam (passing score: 143)		
	Pass Health Education Content Knowledge Exam (passing score: 580)		
	Submit license application to College of Education		
	Apply for teaching licensure w/Department of Education		

Transfer Guide
Inver Hills and Concordia University – St. Paul
A.S. Degree in Physical Education

<i>Concordia Physical Education and Health Education Requirement</i>		<i>Inver Hills Course</i>
PSY 101	Introduction to Psychology	PSYC 1101 General Psychology (recommended goal 5)
KHS 200	Community Safety and First Aid/CPR	HLTH 1125 Responding to Emergencies (required) Or 1126, 1127
KHS 300	Applied Nutrition	HLTH 1110 Nutrition (recommended)
KHS 310	Drug Education	HLTH 1130 Drug Use and Abuse (required)
KHS 473	Biomechanics	PHED 2100 Anatomical Kinesiology and Biomechanics (required)
ED 200	Introduction to Teaching	EDU 1191 Introduction to Urban Teaching
PSYC 210, 220, or 215		PSYC 1210 or 1215 Lifespan Psych or Child and Adolescent Psych (recommended goal 5)

Additional required major courses at IHCC
PHED 1100, 1109, HLTH 1120, 1155
These courses will transfer as electives.

Additional CSP required courses:
KHS 220, 250, 320, 330, 335, 400, 410, 420, 436, 474, 481,
ED 330, 346, 347, 472

Liberal Arts and University Studies Courses

Biology – waived or completed with BIOL 1120 or 1154, which are prerequisite for BIOL 2201 (required)

Health and Physical Education – completed in major courses

Communication – completed with COMM 1110 (required)

Fine Arts – recommended courses THTR 1105, MUSC 1110, 1140, ART 1100

Global Studies – recommended courses COMM 1114, ECON 1105, FREN 1101, 1102, 2201, 2202,
GERM 1101, 1102, 2201, 2202, SPAN 1101, 1102, 2201, 2202, CHIN 1101, 1102, 2101, 2202

History and Political Science – recommended courses HIST 1106, 1107, POLS 1111

Literature – recommended courses ENGL 1140, 1180

Mathematics – recommended courses MATH 1101, 1103, 1120, 1127, 1133

Physical Science – CHEM 1010, 1061, 1062, PHYS 1020, 1030, 1041, 1081

Social and Behavioral Sciences – recommended courses PSYC 1101 (see above), SOC 1100

Writing – ENGL 1108 (required)