

STATE OF MINNESOTA  
MINNESOTA STATE COLLEGES AND UNIVERSITIES  
**INVER HILLS COMMUNITY COLLEGE**  
ARTICULATION AGREEMENT

---

Transfer Articulation Agreement: Concordia University, St. Paul  
Program: AA degree with Emphasis in Exercise Science to BA in Kinesiology

This form may ONLY be used for agreements between two or more members of any college or university. UNLESS ALL SIGNATURES TO THIS DOCUMENT ARE EMPLOYEES OF THE COLLEGES OR UNIVERSITIES IN AGREEMENT, THIS AGREEMENT SHALL BE INVALID AND UNENFORCEABLE.

- A. This Agreement is entered into between Inver Hills Community College (hereinafter IHCC) and Concordia University, St. Paul (hereinafter CSP). The purpose of this Agreement is to provide a clear mechanism to facilitate the transfer of credits from IHCC to CSP for students desiring to earn a degree in the AA degree with emphasis in Exercise Science Program.
  
- B. The parties agree that:

**1. INTRODUCTION**

Providing students with quality educational opportunities is a mission of IHCC and CSP.

**2. TRANSFER GUIDELINES AND POLICIES**

**Credit Transfer-Articulated Programs**

The evaluation and transfer of earned college credits shall be in full compliance with the Minnesota State Colleges and Universities' Board of Trustees Policy Section 3.21: Undergraduate Credit Transfer and all other state and federal educational policies pertaining to undergraduate credit transfer. Current students and graduates, who have earned degrees or diplomas from IHCC, shall be eligible for credit evaluation under terms of this agreement. Programs eligible for transfer under this articulation agreement are listed in section 3.1 of this document.

### **Diploma and Certificate Program Transfers**

Diploma and Certificate graduates will transfer courses approved under this articulation agreement as listed in section 3.1 of this document. In addition, general education/MnTC coursework and pre-determined equivalent credits, as outlined in sections 2.5 and 2.6, respectively, will be applied to the CSP general education/MnTC requirements and/or program requirements.

---

### **Associate of Science (AS) and Associate of Applied Science (AAS) Degree Transfers**

AS and AAS graduates will transfer courses approved under this articulation agreement as listed in section 3.1 of this document. In addition, general education/MnTC coursework and pre-determined equivalent credits, as outlined in sections 2.5 and 2.6, respectively, will be applied to the CSP general education/MnTC requirements and/or program requirements.

### **Associate of Arts (AA) Degree Transfers**

AA degree graduates will transfer all of their general education/Minnesota Transfer Curriculum (MnTC) coursework and any other successfully completed college level courses. MnTC coursework already completed as part of the AA degree will be applied to the CSP general education/MnTC requirements. Completion of the AA degree and/or the MnTC satisfies the CSP general education requirements, with an additional two religion courses.

### **General Education/MnTC Requirements**

Students transferring prior to completion of the AA degree at Inver Hills Community College must satisfy the general education/MnTC requirements of the CSP baccalaureate degree. MnTC coursework already completed as part of the AA degree at Inver Hills Community College will be evaluated by the CSP Transfer Specialist at CSP and applied to the general education/MnTC requirements. NOTE: Specific general education prerequisite support courses may be required of this program and will be listed in Programs section of this document. Completion of these program-specific requirements may cause the transfer student to exceed the graduation requirement of 128 semester credits. Major-specific coursework that will transfer into the baccalaureate degree will be outlined in part 3.1 of this document.

### **Transfer of Equivalent Credits**

Each of the CSP programs listed in section 3.1 of this document will establish and maintain current course transfer guides. The transfer guides will be updated biennially for courses that will transfer from Inver Hills Community College into the related baccalaureate program at CSP. When a student transfers, courses will transfer in accordance

with this agreement and be placed on the appropriate degree audit/transfer evaluation form by the transfer specialist at CSP.

IHCC Transfer Course Equivalency Guides may be viewed at the on the MnCAS website  
<http://mn.transfer.org:8080/cas/index.jsp>

### 3. ARTICULATED PROGRAMS

#### Articulated Programs

After reviewing the attached program description materials, the faculty of the CSP and the faculty of the listed programs agree that these programs partially fulfill the requirements of the baccalaureate degrees specified and are appropriate for transfer.

#### Agreement Review:

Faculty in participating departments from both institutions will review and update the articulation agreement at a minimum during each program review cycle and every five (5) years thereafter. Issues to be reviewed include but are not limited to:

- a. Demand for the program
- b. Student success in the program
- c. Transfer rate from IHCC

Articulation Agreement Timelines:

June 1, 2009  
Effective Date

May 2014  
Date of Review

undefined  
Date of Expiration

C. This Agreement may be amended at any time with the mutual written consent of IHCC and CSP.

D. This Agreement will be effective on June 1, 2009 and end on May 31, 2014. It may be cancelled at any time by mutual consent of the parties. However, the parties agree that arrangements will be made for students participating in the program at the time of cancellation to complete their program.

APPROVED:

CONCORDIA UNIVERSITY, ST. PAUL

INVER HILLS COMMUNITY COLLEGE

*Cia Elliott*  
Department Chair

*Kathleen DeDeo*  
Department Chair

*Lynn May*  
Dean

*Diane Klifrits*  
Dean

*Robert DeWeyff 11/26/08*  
Academic Vice President

*Joan K. Castello 12/20/09*  
Academic Vice President

*Robert Holt 11-26-08*  
President

*Cheryl Frank 12/21/08*  
President

**AS TO FORM AND EXECUTION**

(College or University initiating agreement)

BY: \_\_ Kathleen DeDeyn \_\_\_\_\_

---

TITLE: \_\_ Inver Hills Community College Physical Education faculty \_\_\_\_\_

DATE: \_\_ November 24, 2008 \_\_\_\_\_

IHCC Copy Distribution:     Original to Administration  
                                  Copies to Registrar  
                                  Academic Counseling  
                                  Admissions Office

**Transfer Guide**  
**Inver Hills Community College and Concordia University, St. Paul**  
**A.A. Degree in Physical Education with BA Kinesiology**

**Associate in Arts Degree with Emphasis in Exercise Science**

---

***The student must complete all of the requirements for the Associate of Arts degree and use the elective credits to fulfill the emphasis coursework.***

**Exercise Science (21 cr)**

**IHCC Emphasis Required Coursework**

PHED 1100 Introduction to Physical Education, 2cr

PHED 2100 Anatomical Kinesiology and Biomechanics, 3cr

HLTH 1110 Nutrition, 3cr

HLTH 1125 First Aid: Responding to Emergencies , 3 cr

HLTH 1155 Lifetime Fitness, 2 cr

BIOL 2201 Anatomy and Physiology I, 4cr        +

    BIOL 2202 Anatomy and Physiology II, 4 cr

Recommended

CHEM 1010 or 1061 Chemistry, 4-5cr

PSYC 1140 Psychology of Women, 4 cr OR

    PSYC 1210 Lifespan Psychology, 4cr OR

    PSYC 1215 Child and Adolescent Psyc, 4 cr

Any other HLTH or PHED courses

Concordia General Education Requirement

Note- With the successful completion of the AA Inver Hills students would need two religion courses to complete the CSP general education requirements.

# Mapping for Inver Hills AA



College of Education

**Kinesiology Major 48 credits**

Student: \_\_\_\_\_

Student ID#: \_\_\_\_\_

Advisor: \_\_\_\_\_

		Cr.	Inver Hills Course Mapping
<b>Prerequisites:</b>			
KHS110	Health & Human Movement	3	HLTH 1120 Personal and Community Health
<b>Required (34 credits):</b>			
KHS 125	Introduction to Kinesiology	1	PHED 1100 Intro to Physical Education
KHS220, PSY380 or SOC 454	Epidemiological Foundations or Research Methods with Statistical Applications	4	
KHS250	Technology, Media, Health & Your Environment	2	
KHS400	Health Psychology	3	
KHS436	Motor Development, Control & Motor Learning	3	
KHS473	Biomechanics	3	PHED 2100 Anatomical Kinesiology And Biomechanics
KHS474	Exercise Physiology	4	
KHS475	Applied Exercise Prescription	3	
KHS490	Senior Seminar	1	
KHS499	Kinesiology Internship	12	
		<b>36</b>	
<b>Tracks (select 1):</b>			
<b>Exercise Science Track (12 credits):</b>			
KHS300	Applied Nutrition	3	HLTH 1110 Nutrition
KHS472	Athletic Training, Injury Prevention & Safety	4	
KHS 435	Sport Psychology	3	
KHS420	Program Administration	2	
BIO221	Human A & P I (pre req BIO120)	5	BIOL 2201 A & P I

BIO222	Human A & P II (pre req BIO222)	5	BIOL 2202	A & P II
<b>Athletic Training Track (12 credits):</b>				
KHS435	Sport Psychology	3		
KHS472	Athletic Training, Injury Prevention & Safety	4		
KHS482	Advanced Athletic Training	4		
BIO221	Human A & P I (pre req BIO120)	5	BIOL 2201	A & P I
BIO222	Human A & P II (pre req BIO222)	5	BIOL 2202	A & P II
<b>Sport Psychology Track (12 credits):</b>				
KHS375	Sociology of Sport & Exercise	3		
KHS435	Sport Psychology	3		
PSY330	Intro. to Counseling	4		
PSY360	Abnormal Psychology	4		
<b>Sports Management Track (12 credits):</b>				
KHS390	Sports Management	3		
KHS391	Law & Sport	3		
KHS392	Finance, Marketing and Fundraising in Sports	3		
KHS393	Planning and Managing Sports Facilities	3		
<b>Community Health Track (12 Credits):</b>				
HLTH205	Women's Health: Today and Future	3		
KHS200	Community Safety & First Aid/CPR	1	HLTH 1125	Responding to Emergencies or HLTH 1126 HLTH 1127
KHS300	Applied Nutrition	3	HLTH 1110	Nutrition
KHS310	Drug Education	2	HLTH 1130	Drug Use and Abuse
KHS320	Human Life Experience	3		
KHS420	Program Administration	2		

Advisor: \_\_\_\_\_ Date: \_\_\_\_\_

Director of Academic Advising: \_\_\_\_\_ Date: \_\_\_\_\_

(This signature is only needed when applying for a major. For graduation, take the completed form to the Registrar.)