

# Learning Communities at Inver Hills – Fall 2010

Register as early as possible. Space is limited.

## Painting the Page

LCOM 0001-01 000773

Credits: 7

Are you interested in finding ways to express yourself through writing and art? Do you see yourself as an artist with an interest in writing? This community will help you to discover the relationship between writing and art. By closely analyzing the crafts of writing and painting, you will come to understand how the vivid images in your mind can find their way to the canvas and to the page. This community includes the "On Course" student success class.

*ENG 0099 – Introduction to Academic Writing, Ben Kiely; 9:30-10:45 T, H*

*ART 2251 – Beginning Painting, Gregory Rose; 1:00-3:20 T, H*

*INTS 1000 – On Course, Rob Harris; 12:00-12:50 T, H (half semester course)*

## English for Academic Purposes (EAP)

LCOM 0001-02 000791

Credits: 10

If your first language is not English, this combination of courses is planned to build your reading and writing skills. You will take one college-preparatory course (reading and writing) while taking two college level courses (study skills and anthropology). This learning community also includes Structured Learning Assistance (SLA), which is a required weekly workshop where you will receive additional instruction to help master course content & develop learning strategies to successfully pass the course. Check with a counselor to see if this learning community is for you!

*EAP 0090 – Intro to College Reading and Writing, STAFF; 12-1:10 M, T, W, H*

*STSK 1101 – College Study Skills, Laurel Watt; 10:00-10:50 T, H*

*ANTH 1101 – Intro to American Culture, Jeremy Nienow; 1:30-2:45 T, H*

*ANTH SLA – Structured Learning Assistance, Woubejig Shiferaw; 11-11:50 M, W*

## Pre-Health Sciences/Pre-Nursing

LCOM 0001-03 000792

Credits: 8

The Pre-Health Sciences/Pre-Nursing learning community offers students interested in pursuing careers in health sciences, including nursing, the opportunity to network and study together. These classes will introduce you to academic resources, as well as critical issues related to the health sciences. If you are interested in applying to the nursing program and you need to fulfill the nursing program prerequisites, you are encouraged to talk to a counselor to see if this learning community is for you. This learning community includes an introduction to biology and the human development across the life span psychology course. This community also includes Structured Learning Assistance (SLA), which is a required weekly workshop where you will receive additional instruction to help master course content & develop learning strategies to successfully pass the course.

*PSYC 1210 – Lifespan Psychology, Barb Curchack; 10:00-11:50 M, W*

*BIOL 1120 – Exploring Biology, Heather Brient-Johnson 8-9:20 T, H, 8-9:50 W Lab*

*Biology SLA – Structured Learning Assistance, STAFF; 10:00-10:50 T, H*

## Read, Rock, and Roll

LCOM 0001-04 000774

Credits: 10

Rock and Roll music is not only a favorite American pastime, but also a multi-billion dollar business with an interesting social history. Develop your reading, writing, and study skills by learning more about the history of rock and roll. This community will include the Outdoor Sampler where you can fulfill your PE requirement in one weekend. PHED 2201 will meet the weekend of September 10-12 at the Northwoods Audubon Center in Sandstone, MN. Transportation to Sandstone will be provided. If you are interested in fulfilling your English and Reading prerequisites and gaining fine arts credits, you are encouraged to talk to a college counselor to see if this learning community is right for you.

*ENG 0099 – Introduction to Academic Writing, Ben Kiely; 12:30-1:45 T, H*

*MUSC 1143 – History of Rock and Roll, Anthony Titus; 9:00-10:15 T, H*

*READ 0093 – Reading College Texts, Laurel Watt; 1:00-2:15 M, W*

*PHED 2201 – Outdoor Activity Sampler; DeDeyn/Baugh; Sept. 10, 11, 12*

## Read, Write and Succeed I

LCOM 0001-05 000775

Credits: 6

This learning community combines an introduction to college reading and writing with "On Course", a college success course. You will develop your reading and writing skills plus develop success strategies to help inside and outside of the classroom.

*READ 0090 – Intro to College Reading and Writing, STAFF; 1:00-3:05 T, H*

*INTS 1000 – On Course, Woubejig Shiferaw; 12:00-12:50 T (full semester course)*

## Read, Write and Succeed II

LCOM 0001-06 000776

Credits: 7

This learning community combines an introduction to college reading and writing with "On Course", a college success course. You will develop your reading and writing skills plus develop success strategies to help inside and outside of the classroom. This community will include the Outdoor Sampler where you can fulfill your PE requirement in one weekend. PHED 2201 will meet the weekend of September 10-12 at the Northwoods Audubon Center in Sandstone, MN. Transportation to Sandstone will be provided.

*READ 0090 – Intro to College Reading and Writing, Laurel Watt; 10-11:25 M, W, F*

*INTS 1000 – On Course, Nicole Bietz; 9:00-9:50 M, (full semester course)*

*PHED 2201 – Outdoor Activity Sampler; DeDeyn/Baugh; Sept. 10, 11, 12*

## The Observant Eye: Capturing Images in Photography and Writing

LCOM 0001-07 000777

Credits: 7

Explore photography and learn how to write in a dynamic setting. Learn essential writing and research skills while you are learning to use the camera as a creative tool. These courses will change the way you see, think, and create. There is a lab fee for ART 1131 and you are required to supply your own digital camera. This community also includes the "On Course" student success class.

*ENG 1108 – Writing and Research Skills, Lisa DuRose; 10:00-11:40 M, W*

*ART 1131 – Beginning Digital Photography, Paul Wegner; 9:00-11:30 T, H*

*INTS 1000 – On Course, Jeff Greenwood; 12:00-12:50 M, W (half semester course)*

## How Do I Say It?

LCOM 0001-08 000793

Credits: 9

Have something to say but you just don't quite know how to say it? It's probably happened to you a dozen times, being in a situation and thinking – "I should have said this," or even worse – "Oh, why did I say that?" We all have a message, but getting it out in a way that is effective can be a challenge. Come find your voice and learn the most effective ways to express your ideas both in speaking and in writing.

*ENG 1108 – Writing and Research Skills, Anthony Collins; 9:00-10:15 M, W, F*

*COMM 1110 – Public Speaking, Judy DeBoer; 11:00-11:50 M, W, F*

*INFS 1000 – Information Literacy and Research Skills, Julie Benolken; 1-2:40 M, W*

## Criminal Justice/Law Enforcement with ENG 99

LCOM 0001-09 000794

Credits: 9

The Criminal Justice/Law Enforcement learning community offers students interested in pursuing careers in law enforcement, corrections, probation, or juvenile justice the opportunity to complete necessary coursework required of the A.S. degree at Inver Hills or to pursue a bachelor's degree in criminal justice. If you are interested in the Criminal Justice or Law Enforcement programs at Inver Hills and you need to fulfill your **ENG 99** and **READ 93** requirements, you are encouraged to talk to a counselor to see if this learning community is for you. In this learning community you will also have the opportunity to complete necessary coursework required for enrollment in MN POST.

*ENG 0099 – Introduction to Academic Writing, Keith Richter; 11:00-11:50 M, W, F*

*READ 0093 – Reading College Texts, Laurel Watt; 8:30-9:45 T, H*

*CJS 1150 – Intro to Criminal Justice, Janette Yandrasits; 11:00-12:15 T, H*

# Learning Communities at Inver Hills – Fall 2010

Register as early as possible. Space is limited.

## Criminal Justice/Law Enforcement with ENG 1108

LCOM 0001-10 000798

Credits: 10

The Criminal Justice/Law Enforcement learning community offers students interested in pursuing careers in law enforcement, corrections, probation, or juvenile justice the opportunity to complete necessary coursework required of the A.S. degree at Inver Hills or to pursue a bachelor's degree in criminal justice. If you are interested in the Criminal Justice or Law Enforcement programs at Inver Hills and you need to fulfill your **ENG 1108** requirement, you are encouraged to talk to a counselor to see if this learning community is for you. In this learning community you will also have the opportunity to complete necessary coursework required for enrollment in MN POST.

*ENG 1108 – Writing and Research Skills, STAFF; 12:30-2:10 T, H*

*SOC 1130 – Family and Society, STAFF; 1:00-2:15 M, W*

*CJS 1150 – Intro to Criminal Justice, Janette Yandrasits; 11:00-12:15 T, H*

## To Steal a Drum or Steel Drum?

LCOM 0001-11 000778

Credits: 5

This learning community will offer students the opportunity to explore the role music serves in influencing the development of Caribbean culture. Students will actively learn how to play Trinidadian steel drums while also exploring the historical, cultural, and social factors that sparked the creation of this musical style. **NO PREVIOUS MUSICAL EXPERIENCE REQUIRED.**

*MUSC 1121 – Steel Drumming, Andrew Martin; 9:30-10:45 T, H*

*SOC 1127 – Social Inequalities: Race, Class, and Gender, Vicky Knickerbocker; 8-9:15 T, H*

## The Self in Society

LCOM 0001-12 000779

Credits: 10

Who are you? What is your role in society? How has society shaped you and socialized you into the person you are? In this community, we will analyze culture, deviance, family, and education - among other topics - through a sociological lens while you grow as a reader, a writer, and a thinker. Join this learning community and begin finding who you are!

*ENG 0099 – Introduction to Academic Writing, Mary Thompson; 10:00-11:15 T, H*

*READ 0093 – Reading College Texts, Gregory Dahlstrom; 8:30-9:45 T, H*

*SOC 1100 – Intro to Sociology, Brent Olsonawski; 1:00-2:50 T, H*

## Human Services: Where Social Justice and Caring Meet

LCOM 0001-13 000780

Credits: 10

Do you want a career where you make a difference? Do you want to help create meaning in people's lives? Do you want to be the difference that makes a difference? Then a Human Services major may be the place for you. Come to the most unique program on campus where we not only train your head, but your heart as well. This is a program where you not only learn valuable job skills in becoming a professional helper, but you learn about yourself along the way, something most programs can't offer. This community will include the "On Course" student success class and the Outdoor Sampler where you can fulfill your PE requirement in one weekend. PHED 2201 will meet the weekend of September 10-12 at the Northwoods Audubon Center in Sandstone, MN. Transportation to Sandstone will be provided.

*HSER 1100 – Intro to Human Services, Cheryl Redinger; 10:00-11:20 T, H*

*HSER 1106 – Helping Skills, Tom Reis; 12:00-1:20 T, H*

*SOC 1100 – Intro to Sociology, Melissa Bunde; 8:00-9:45 T, H*

*PHED 2201 – Outdoor Activity Sampler; DeDeyn/Baugh; Sept. 10, 11, 12*

## Why God Matters

LCOM 0001-14 000811

Credits: 7

Is there a God? If so, why does such human suffering exist? How does the idea of God serve to shape cultures throughout the world? These questions have haunted people throughout time, and perhaps have become much urgent in cultures, like ours, that have become less religious. In this learning community, which combines 'The Philosophy of Religion' with 'Research and Writing Skills,' we'll tackle these questions and others. You will have the opportunity to write about issues that are central to your lives as scholars and citizens, and maybe even find answers to what gives life meaning and a moral compass. ENG 1108 in this learning community is an online course with materials and assignments exchanged electronically.

*ENG 1108 – Writing and Research Skills, Mary Petrie; online*

*PHIL 2201 – Philosophy of Religion, STAFF; 6:00pm – 8:50pm T*

## Imagination, Innovation, and Inspiration: Achieve Your Dream of a College Degree (ASAP Learning Community)

LCOM 0001-15 000781

Credits: 7

This learning community is designed for you, the busy adult learner who wants to thrive (not just survive) in higher education. In a collaborative setting where you will develop bonds and become study "buddies" with other adult learners, you will learn how to get your college degree as quickly as possible while still working, taking care of family, and having fun. You also will be able to get college credit for many skills you have acquired outside a classroom setting. In the Learning Community, you will:

- Determine the degree that is right for you and develop an individualized written degree plan with everything you need to graduate,
- Identify the college credits you can get for the knowledge and skills you have gained in your work and life experiences,
- Develop creative strategies for dealing with the unique challenges confronting you as an adult in college.

Courses in this learning community are accelerated and web enhanced with some of the time spent outside the classroom. Access to a computer and internet is required. Permission is required to register for this learning community. To learn more, contact the ASAP office at 651-450-3367.

*CBE 1102 – Educational Planning and Assessment, Martha Kudak; 10:00-2:30 S (9/11-10/16)*

*CBE 1103 – Advanced Assessment, Martha Kudak; 10:00-2:30 S (10/30-11/6)*

*INTS 1125 – Creative Problem Solving, Aimee Bissonette; 9:00-11:30 S (9/11-11/6)*

## One World, Many Cultures: Reading and Writing About the Peoples of the Globe

LCOM 0001-16 000812

Credits: 7

Stretch beyond your comfort zone as we explore the unfamiliar, intriguing, and sometimes weird beliefs and practices of peoples throughout the world. How do people of different cultures deal with coming of age, the roles of males and females, class or race differences, and death? Gain new perspectives about other cultures--and yourself--as you develop the reading, writing, and thinking skills you'll need to navigate the larger world. READ 94 is a web-enhanced course designed for self-motivated learners comfortable with the Internet.

The course combines a weekly classroom meeting with online learning activities. You can do your work on a computer at home or on campus.

*ENG 0099 – Intro to Academic Writing, Richel Burkey-Harris; 1:30-2:45 M, W*

*READ 0094 – Reading Workshop, Julie Stenberg; 12:00-1:15 W*

*INTS 1000 – On Course, STAFF; 12:00-12:50 M (full semester course)*