

Making the Most of the D2L Quiz Function

Zack Sullivan

Inver Hills Community College

Quiz tool overview

■ Plusses

- Use existing course materials/quizzes
- Create incentives for students to complete assigned reading
- Grading less time consuming

■ Minuses

- Unless proctored, can be difficult to maintain academic integrity
- Less nuanced relative to essay-based quizzes
- Can be difficult to manage “retakes”

■ What do you want to use the quiz tool for?

Creating a balance

- Develop several short quizzes
 - Should not be “make or break”
- Use only multiple choice questions
 - Problems with D2L short answer/long answer
 - Use “dropbox” for essay questions
- Stay away from retakes
 - Allow 48 hour window to take quiz
 - Create an extra credit project for one missed quiz
- Open book, open notes... with time limit

Getting students comfortable with online quizzes

- Develop fun introductory quizzes
 - Helps you to get to know students
 - Helps class to understand quiz function
 - Award a small extra credit bonus to get folks off on the right foot
- Example...

Limit dishonesty

- Timing quizzes
 - Minute per question seems to work well
- Randomizing answers
- Do not allow pager/right click
- Phrasing questions to avoid easy glossary/index use
- Allowing students to examine missed answers

Streamline Grading

- Streamline grading
 - Automatic grade export
 - Again: stay away from retakes
 - “Dropbox” for your essay component
- Using D2L quiz function for traditional classes...

Converting existing exams

- Using Repondus for conversion of existing documents to online quizzes
 - Available in Lib 311
 - <http://www.respondus.com/movies/Importing/Importing%20Questions%20with%20Respondus.html>

Questions?