

# Bradley J. Ebersole, Ph.D.

Dr. Bradley J. Ebersole has had a productive career as an administrator, teacher, leader, and student within the community college. Dr. Ebersole has, for the past five years, served as the Vice Chancellor for Academic Affairs at Baton Rouge Community College, Louisiana. BRCC is a dynamic institution located in the capital city of Baton Rouge that serves a student body of 8,100 credit students. During his tenure at BRCC Ebersole has led in the creation of 12 academic degrees and certificates, hired nearly 100 faculty and staff, and led in the development of a STEM academy, a Fifty Plus program, a Winter Online semester, an expanded dual enrollment program, and an evening and weekend program. In addition, academic policies have been negotiated related to faculty promotion and rank, a stronger academic restructure has been implemented in cooperation with the college faculty, and a comprehensive academic assessment process continues to be institutionalized. While at BRCC, Ebersole has served as the accreditation liaison with the Southern Association of Colleges and Schools as the college has recently completed its reaffirmation process. He has also served on several visiting accreditation teams, and has been involved with the faculty as specific academic programs have achieved accreditation with professional organizations. Ebersole has served on several community boards, and participated in the representation of community colleges within the state legislature. Much has been accomplished while Dr. Ebersole has been working at Baton Rouge Community College.



Dr. Ebersole was previously employed as Assistant to the Vice Chancellor for Learning and Student Development at The Community College of Baltimore County, a multi-campus system serving 25,000 students. While at CCBC, Ebersole was instrumental in bringing together a unified curriculum of three separate colleges as those institutions became a single organization. Other professional assignments in Ebersole's career include serving as the founding director of a successful and profitable continuing education program and leading a professional development college center serving 3,000 students. While serving in these capacities he was significantly involved in representing the college to the business community. Ebersole has also served as the director of international education, and has taught courses in sociology and anthropology.

In addition to these professional assignments, Dr. Ebersole has spent several years' abroad teaching at Yokohama City University, Japan. He also taught for a semester at Knox Community College, Jamaica, and for four months served as an educational consultant writing grants for a consortium of education organizations representing the countries of the Netherlands, Sweden, the Czech Republic and Greece. Dr. Ebersole served as an intern at the American Association of Community Colleges while completing his doctoral studies at the University of Maryland. During his career he has made numerous presentations on program development, conflict resolution, international education development, academic leadership, and has several publications in each of these areas. Ebersole has served as chair of a YMCA board, as a member of a mental health organization board, as a member of a business association board, as well as on the board of Volunteers in Public Schools. Dr. Ebersole has also served as a trained and practicing community mediator for the court system in Maryland.

Dr. Ebersole earned his Ph.D. and M.A. from the University of Maryland, his B.S. was at the Virginia Commonwealth University, and he has an A.A. from Catonsville Community College, Maryland. Holding an Associate in Arts degree has made Ebersole a product of the organization he has served for 33 years. With this lifetime of experiences he is fully aware of the mission of the community college, the nature of the community college student, the importance of diversity and student success, the role of the faculty, and the vitally important function the institution plays in the development of a region.