

Inver Hills Community College Education Department Dispositions



Assessed During Field Experience

As part of its accreditation process, Inver Hills Community College is required to assess preparation of prospective teachers for professional dispositions. The National Council for Accreditation of Teacher Education defines dispositions as “professional attitudes, values, and beliefs demonstrated through both verbal and non-verbal behaviors.” This form is for evaluation of potential teacher candidates based on their performance experience, as compared with others in which you have worked. Please circle the most appropriate choice using the following guide.

		Zero	One	Two	Three
	Standard	Insufficient Opportunity to Observe	Opportunity	Frequently	Habitually
Dependability	Reliably present and prepared				
Fair Interactions	Demonstrates openness to working with all students				
Professional Appearance	Professional appearance projects an image consistent with parent and community expectations for teaching professional, e.g. clothing, hygiene, physical appearance				
Community Interaction	Interactions with others are respectful, purposeful and professional				
Oral Expression	Oral communication skills are appropriate to the school setting, e.g. grammar, usage, word choice, and oral presentation skills				
Response to feedback	Utilizes feedback from colleagues and other professionals to adjustments in dispositions or classroom practices				

Signature of Field Experience Mentor/Date: