

IR-3539 IHCC 10th Day Report Spring 2020

Enrollment and Quick Facts

Enrollment and institutional summary data as of the 10th day of the semester, including 5-year trends.

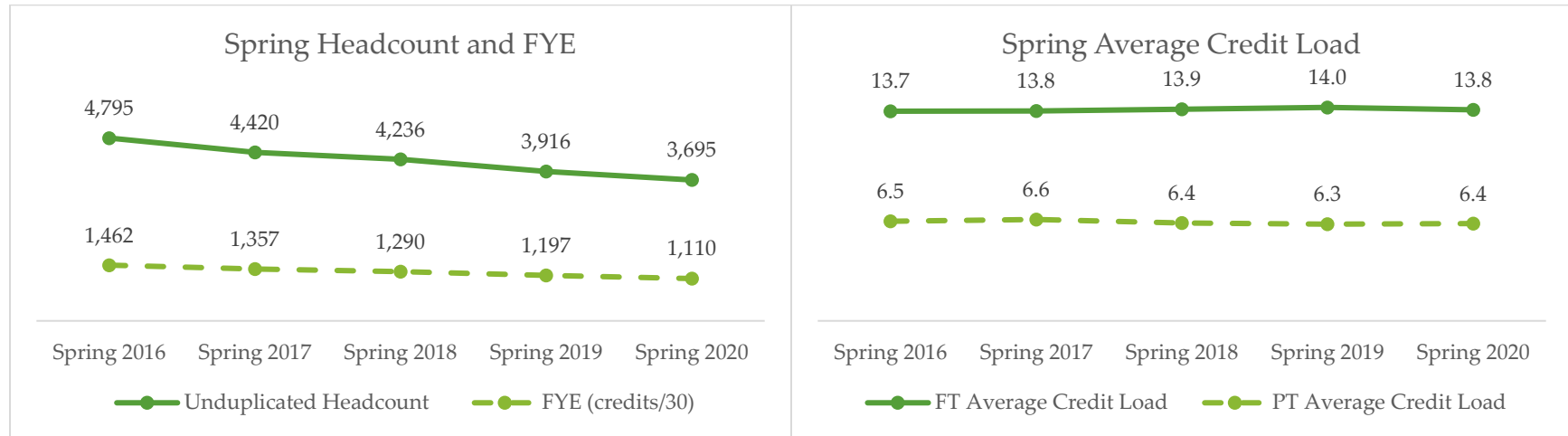


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Enrollment and Quick Facts

Due to size constraints spring 2015 data is not shown, however, where a five-year percentage change is noted spring 2015 data is used for the calculation to measure a true five-year change (spring 2015 to spring 2020).

Enrollment



	Count					5 Year % Change	Percentage of Enrollment					5 Year % Change
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020		Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	
Unduplicated Headcount	4,795	4,420	4,236	3,916	3,695	-30%	--	--	--	--	--	na
FYE (credits/30)	1,462	1,357	1,290	1,197	1,110	-30%	--	--	--	--	--	na
Credits Sold	43,848	40,719	38,698	35,898	33,288	-30%	--	--	--	--	--	na
Full Time (FT) (12+ credits)	1,734	1,592	1,545	1,445	1,302	-27%	36%	36%	36%	37%	35%	5%

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	Count						Percentage of Enrollment					
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	5 Year % Change	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	5 Year % Change
Part Time (PT)	3,061	2,828	2,691	2,471	2,393	-32%	64%	64%	64%	63%	65%	-2%
New	899	805	776	723	578	-35%	19%	18%	18%	18%	16%	-7%
Returning	3,895	3,615	3,460	3,187	3,105	-29%	81%	82%	82%	81%	84%	1%
Unknown Status	1	0	0	6	12	1100%	0%	0%	0%	0%	0%	na
Female	2,818	2,592	2,477	2,402	2,251	-29%	59%	59%	58%	61%	61%	1%
Male	1,953	1,813	1,742	1,493	1,421	-32%	41%	41%	41%	38%	38%	-3%
Unknown Sex	24	15	17	21	23	-8%	1%	0%	0%	1%	1%	32%
17 and under	539	553	630	685	810	39%	11%	13%	15%	17%	22%	99%
18-20	1,536	1,450	1,362	1,182	1,123	-29%	32%	33%	32%	30%	30%	2%
21-24	1,007	880	818	762	618	-43%	21%	20%	19%	19%	17%	-18%
Traditional (18-24)	2,543	2,330	2,180	1,944	1,741	-34%	53%	53%	51%	50%	47%	-6%
25-34	1,070	951	863	781	687	-45%	22%	22%	20%	20%	19%	-21%
35-44	413	389	343	312	303	-42%	9%	9%	8%	8%	8%	-17%
45 and over	227	183	203	187	143	-47%	5%	4%	5%	5%	4%	-24%
Adult (25 and over)	1,710	1,523	1,409	1,280	1,133	-44%	36%	34%	33%	33%	31%	-20%
Unknown Age	3	14	17	7	11	-15%	0%	0%	0%	0%	0%	21%
UNDG Regular	1,697	1,521	1,399	1,253	1,081	-43%	35%	34%	33%	32%	29%	-19%
UNDG Transfer	1,917	1,680	1,492	1,333	1,197	-45%	40%	38%	35%	34%	32%	-21%
UNDG Previous Degree	138	146	146	151	145	-3%	3%	3%	3%	4%	4%	38%
UNDG Unclassified	496	507	547	489	446	-6%	10%	11%	13%	12%	12%	34%
PSEO	506	559	622	685	815	44%	11%	13%	15%	17%	22%	106%
Non-PSEO High School	41	7	30	4	9	125%	1%	0%	1%	0%	0%	222%
Unk. Admission Status	0	0	0	1	2	na	0%	0%	0%	0%	0%	na
American Indian/ Alaskan Native	17	30	32	26	23	15%	0%	1%	1%	1%	1%	64%
Asian	288	288	252	224	194	-36%	6%	7%	6%	6%	5%	-8%
Black/African American	505	446	448	461	457	-24%	11%	10%	11%	12%	12%	9%

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	Count						Percentage of Enrollment					
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	5 Year % Change	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	5 Year % Change
Hispanic	447	464	446	420	423	-14%	9%	10%	11%	11%	11%	23%
Native Hawaiian/ Pacific Islander	13	10	8	4	4	-71%	0%	0%	0%	0%	0%	-59%
White	3,189	2,870	2,753	2,481	2,273	-35%	67%	65%	65%	63%	62%	-7%
Two or More Races	231	223	200	211	183	-22%	5%	5%	5%	5%	5%	11%
Non-Citizen	32	27	26	32	30	-12%	1%	1%	1%	1%	1%	26%
Unk. Race/Ethnicity	73	62	71	57	108	52%	2%	1%	2%	1%	3%	117%
Student of Color (SOC)	1,501	1,461	1,386	1,346	1,285	-23%	31%	33%	33%	34%	35%	10%
First Generation (Fed)	2,664	2,335	2,113	1,936	1,740	-41%	56%	53%	50%	49%	47%	-16%
First Generation (MN)	917	802	720	668	629	-38%	19%	18%	17%	17%	17%	-11%
Known Pell Eligible	1,630	1,480	1,261	1,130	1,025	-48%	34%	33%	30%	29%	28%	-25%
Underrepresented	2,629	2,414	2,212	2,081	1,924	-36%	55%	55%	52%	53%	52%	-8%
Veterans	233	205	205	163	120	-54%	5%	5%	5%	4%	3%	-34%
Students with Disabilities	214	275	261	256	251	-7%	4%	6%	6%	7%	7%	33%
FT Average Credit Load	13.7	13.8	13.9	14.0	13.8	1%	--	--	--	--	--	na
PT Average Credit Load	6.5	6.6	6.4	6.3	6.4	-4%	--	--	--	--	--	na
100% Face to Face	2,355	2,157	1,956	1,731	1,606	-42%	49%	49%	46%	44%	43%	-17%
Less than 50% Online	867	840	802	766	705	-23%	18%	19%	19%	20%	19%	9%
50% or more Online	580	456	475	466	449	-21%	12%	10%	11%	12%	12%	13%
100% Online	993	967	1,003	953	935	-8%	21%	22%	24%	24%	25%	32%

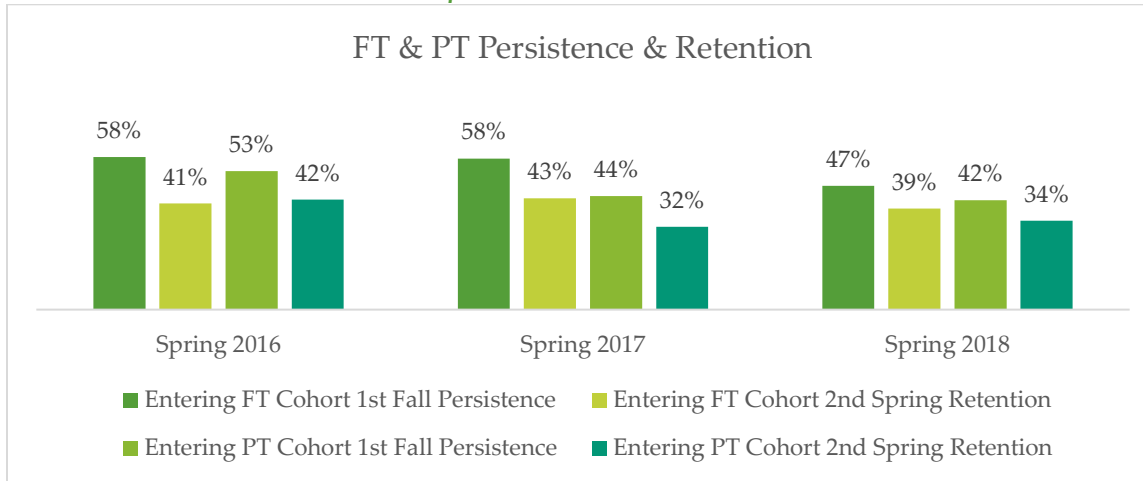


Student Residence Top Zip Codes & Major City				
Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
55076 - Inver Grove Heights	55016 - Cottage Grove	55016 - Cottage Grove	55075 - South St. Paul	55076 - Inver Grove Heights
55016 - Cottage Grove	55076 - Inver Grove Heights	55076 - Inver Grove Heights	55068 - Rosemount	55124 - Apple Valley
55124 - Apple Valley	55124 - Apple Valley	55124 - Apple Valley	55024 - Farmington	55016 - Cottage Grove
55068 - Rosemount	55118 - Mendota Heights	55068 - Rosemount	55033 - Hastings	55068 - Rosemount
55075 - South St. Paul	55068 - Rosemount	55075 - South St. Paul	55118 - Mendota Heights	55075 - South St. Paul

Most Popular Major Programs by Enrollment				
Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Liberal Arts AA	Undecided	Undecided	Undecided	Undecided
Undecided	Liberal Arts AA	Liberal Arts AA	Liberal Arts AA	Liberal Arts AA
Pre Nursing AS	Pre Nursing AS	Pre Nursing AS	Pre Nursing AS	Pre Nursing AS
Contemporary Business AS	Contemporary Business AS	Engineering AS	Nursing AS	Nursing AS
Nursing AS	Criminal Justice AS	Law Enforcement AS	Business Pathway AS	Business Pathway AS



Persistence and Completion Outcomes



	Entering Cohort						
	Spring 2012	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Entering FT Degree Seeking Cohort	237	267	235	227	214	197	173
Entering FT Cohort 1st Spring Persistence	59%	56%	63%	59%	58%	58%	47%
Entering FT Cohort 2nd Fall Retention	46%	45%	49%	45%	41%	43%	39%
Entering FT Cohort 3 yr Transfer*	32%	28%	31%	30%	25%	na	na
Entering FT Cohort 3 yr Completion**	53%	48%	54%	52%	52%	na	na
Entering FT Cohort 3 yr Success***	67%	58%	64%	61%	61%	na	na
Entering PT Degree Seeking Cohort	395	389	390	353	292	255	217
Entering PT Cohort 1st Spring Persistence	51%	50%	52%	48%	53%	44%	42%
Entering PT Cohort 2nd Fall Retention	42%	42%	42%	39%	42%	32%	34%
Entering PT Cohort 3 yr Transfer*	30%	23%	25%	25%	24%	na	na
Entering PT Cohort 3 yr Completion**	44%	40%	37%	42%	40%	na	na
Entering PT Cohort 3 yr Success***	60%	54%	53%	53%	52%	na	na

*Transfer includes Transfer and Transfer-Graduation

**Completion includes Transfer, Transfer-Graduation, and Graduation

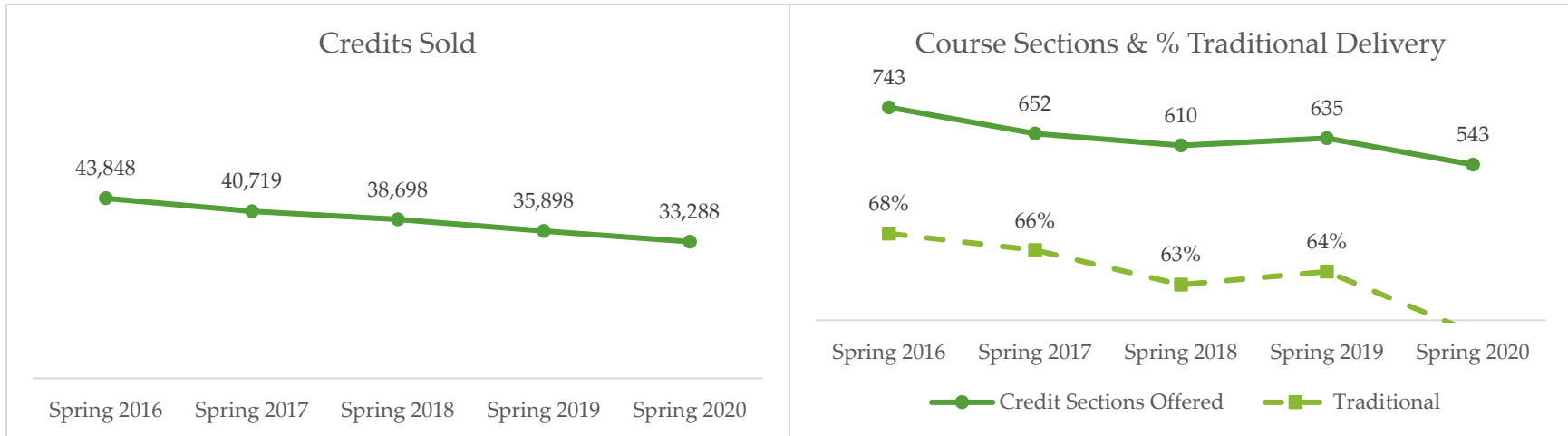
*** Success includes Retention, Transfer, Transfer-Graduation, and Graduation



Graduate Follow-Up Survey

	Graduation Year				
	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Related Employment Rate (SFPM)	75.7%	83.1%	76.3%	74.5%	80.0%
Continuing Education Rate	62.5%	49.1%	57.0%	61.9%	62.7%

Courses and Credits



	Count					5 Year % Change	Percentage					5 Year % Change
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020		Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	
Credits Sold	43,848	40,719	38,698	35,898	33,288	-30%	--	--	--	--	--	na
Credit Sections Offered	743	652	610	635	543	-28%	--	--	--	--	--	na
Traditional	502	431	385	408	320	-38%	68%	66%	63%	64%	59%	-13%
Hybrid	79	80	82	76	72	-21%	11%	12%	13%	12%	13%	11%
All Online	155	134	142	147	147	-3%	21%	21%	23%	23%	27%	35%

*Online courses include Online Asynchronous (12), Online Synchronous (13), and Predominantly Online (03)