Master Academic Plan

2014–2017

Inver Hills Community College

INVERHILLS.EDU

Inver Hills Community College is a member of the Minnesota State Colleges and Universities System, and is an affirmative action, equal opportunity employer and educator.
Dedicated to the power and promise of education, we inspire students, build careers and strengthen communities.

VISION

> Student success and excellence in education
> Integrity, reflection and innovation
> Caring responsibly for our environmental, human and financial resources
> Our diverse community
> Relationships with our partners and stakeholders

VALUES

> Inver Hills is a learning-centered institution
> Inver Hills practices data-informed decision making supported by a culture of inquiry and reflection
> Inver Hills is committed to continuous improvement
> Inver Hills assumes responsibility for the culture it creates

TENETS
Maximize persistence, timely completion and transfer to ensure student success

**FOCUS AREA 1.1**
Provide academic programming and pathways that are high quality, learning centered and market driven.

**FOCUS AREA 1.2**
Strengthen our support of all learners and reduce the achievement gap.

**FOCUS AREA 1.3**
Improve practices for gateway course placements.

**FOCUS AREA 1.4**
Design guided pathways to accelerate completion of College English.

**FOCUS AREA 1.5**
Monitor student progress in developmental courses and provide timely interventions.

**FOCUS AREA 1.6**
Strategically manage academic and instructional resources and optimize for student success.

**ALIGNS WITH THE FOLLOWING STRATEGIC FRAMEWORK PERFORMANCE METRICS**

- Student Persistence & Completion
- Completion Rate
- Student Persistence & Completion: SOC Ratio to White Students
- Percent Credits Accepted in Transfer at Receiving Institutions
- Completion Rate: SOC Ratio to White Students
- IPEDS Transfer-out rate
- Instructional Cost per FYE
- Space Utilization
- Percent Credits Accepted in Transfer at Receiving Institutions
Construct more sophisticated outcomes assessment plans that facilitate intentional learning at the course, program and institutional levels

**FOCUS AREA 2.1**
Preserve our liberal arts foundation through relevant college-wide learning outcomes.

**FOCUS AREA 2.2**
Systematically examine the alignment between student learning, instructional and college expectations, and instructional activities.

**FOCUS AREA 2.3**
Strengthen the program review process.

**FOCUS AREA 2.4**
Refine the model for curriculum mapping and integrate into the program review process.

**FOCUS AREA 2.5**
Articulate a comprehensive approach to student learning outcomes assessment that is capable of targeting College-specific improvements for helping students learn.

**ALIGNS WITH THE FOLLOWING STRATEGIC FRAMEWORK PERFORMANCE METRICS**

- Program Learning Outcomes
- Licensure Exam Pass Rate

(measure currently in development)
Strategic Priority no. 3

**Promote innovation in teaching and learning**

**FOCUS AREA 3.1**
Cultivate faculty sharing and collaboration through best practices, scholarship, research, community involvement and experimentation in support of academic excellence in teaching.

**FOCUS AREA 3.2**
Encourage and support the exploration of purposeful, pedagogical experimentation, high-impact practices, diversity and inclusion in curriculum, cross-discipline collaboration and expansion of instructional initiatives to enhance student success.

**FOCUS AREA 3.3**
Advance and innovate the post-traditional adult learning program.

**FOCUS AREA 3.4**
Advance and strengthen the distance learning program and enhance support services for students at a distance.

**FOCUS AREA 3.5**
Leverage technology to enhance and support instructional goals and student learning.

**Aligns with the following strategic framework performance metrics**
- Student Persistence & Completion
- Completion Rate
- Student Persistence & Completion: SOC Ratio to White Students
- Completion Rate: SOC Ratio to White Students
- Certificates & Degrees Awarded
- Grants & Private Giving
Expand academic collaborations and workforce partnerships in support of student learning, support and employment

**FOCUS AREA 4.1**
Form new collaborative workforce partnerships to strengthen student preparedness for employment.

**FOCUS AREA 4.2**
Foster enhanced connection, communication and collaboration in support of P-20 partnerships and pathways.

**FOCUS AREA 4.3**
Cultivate community relationships to enhance recruitment and retention of diverse faculty and staff.

**FOCUS AREA 4.4**
Investigate opportunities for offering baccalaureate completion.

**FOCUS AREA 4.5**
Expand reach of the South of the River Education Center, in Burnsville, MN.

**FOCUS AREA 4.6**
Identify external funding opportunities to support institutional and academic initiatives in support of student learning, support or employment.

**ALIGNS WITH THE FOLLOWING STRATEGIC FRAMEWORK PERFORMANCE METRICS**
- Certificates & Degrees Awarded
- Related Employment of Graduates
- Employee Diversity: Employees of Color
- Student Diversity: Students of Color
- Campus Diversity Climate
- Grants & Private Giving
- Percent Credits Accepted in Transfer at Receiving Institution