

IR-4309 AY 19-20 College Wide Learning Outcomes Assessment Results

IHCC Aggregate Report

Results of local VALUE Rubric based outcomes assessment. Student artifacts collected during the 2019-2020 academic year.



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Background

In academic year (AY) 2018-2019 IHCC instituted a local College Wide Learning Outcomes Assessment (CWLOA) process based on prior participation in the Multi-State Collaborative and Minnesota VALUE projects. IHCC has continued use of the AAC&U developed VALUE rubrics as the basis for CWLOA. Instructors are asked to assess ten student artifacts in one learning outcome during the AY.

The VALUE Rubrics use a scale from 0 (not demonstrated) to 4 (mastery), additionally instructors can indicate if a criterion was not expected to be demonstrated (na). The scale is not intended or expected to reflect the grade level (1 = freshman, 2 = sophomore, etc.) of the student or necessarily the course. While it would be expected that students earlier in their college career or in an introductory level course would have lower scores there is nothing to say a freshman student in an introductory course could not receive a score of 3 or 4.

Participation

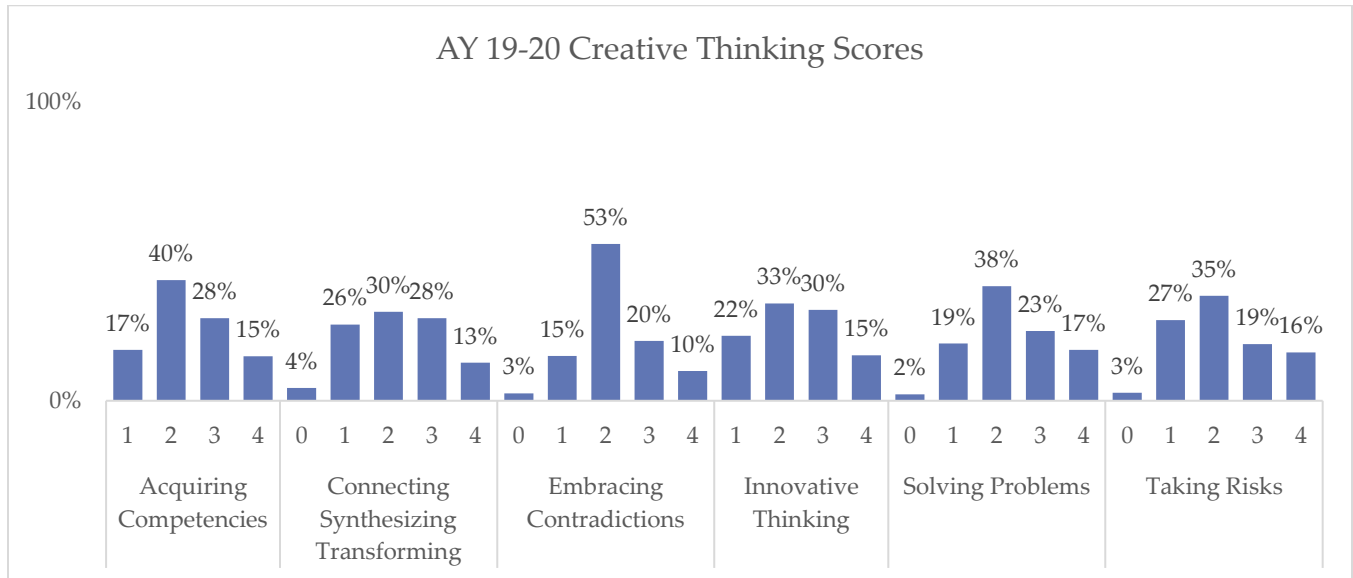
In AY 2019-2020 48 instructors submitted assessments from 25 subjects and 37 courses. Instructors are asked to assess ten student artifacts for one CWLO. Some instructors submitted more or fewer than the requested ten assessments.



Results

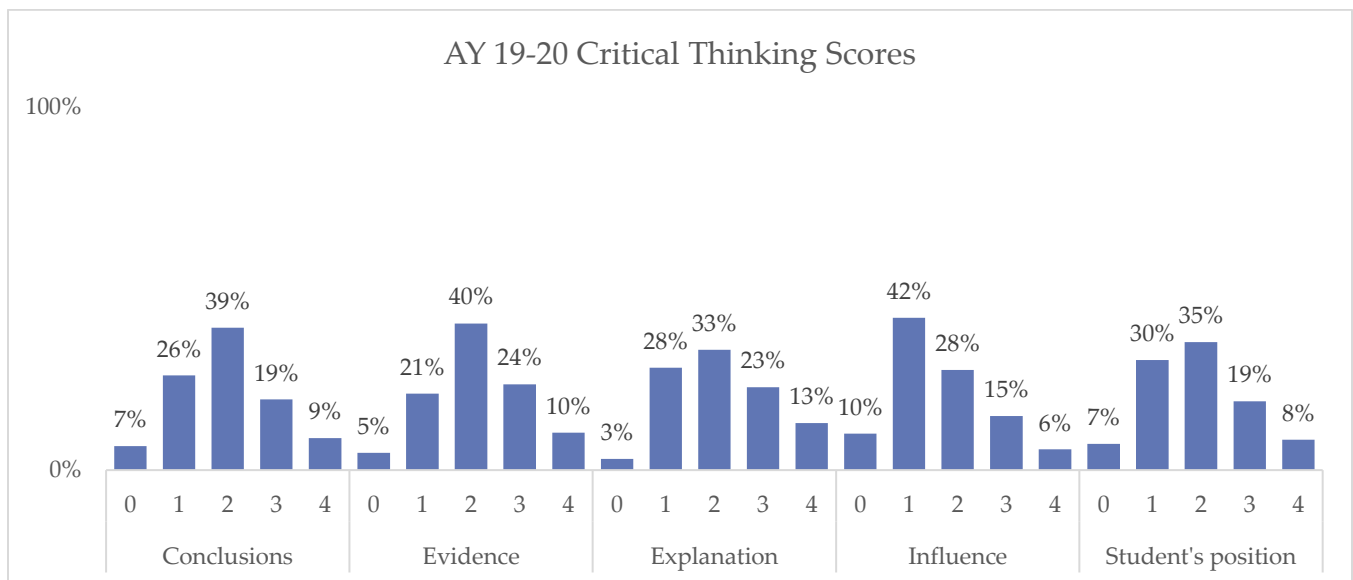
Creative Thinking

Five instructors submitted assessments of 45 artifacts for Creative Thinking.



Critical Thinking

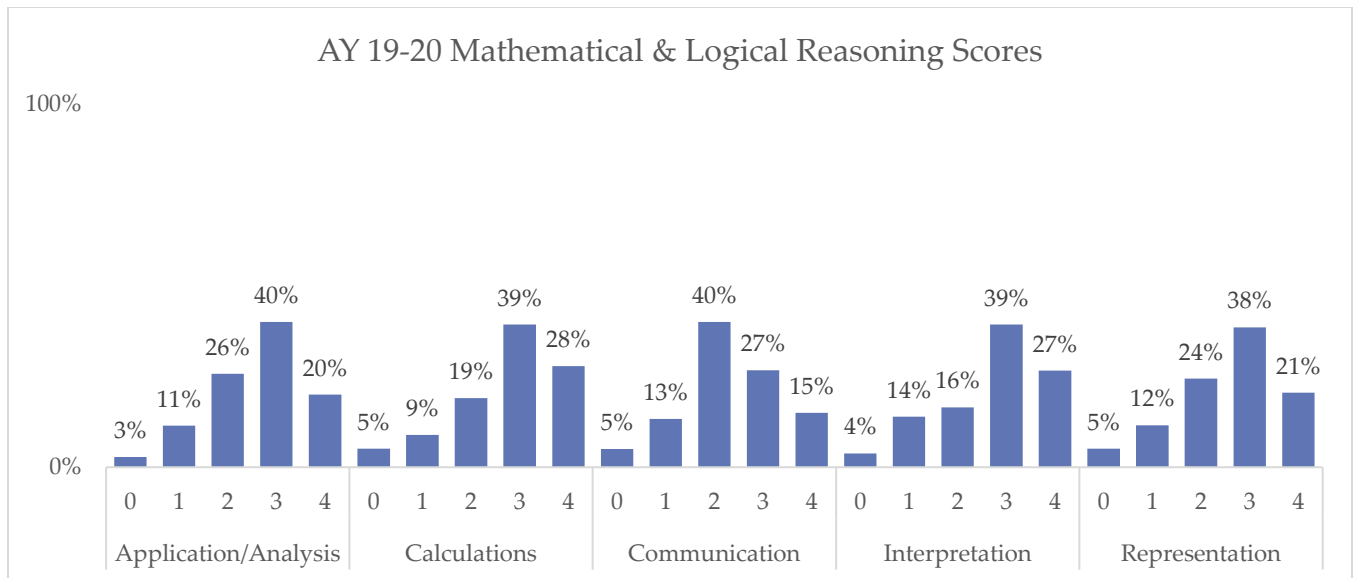
23 instructors submitted assessments of 225 artifacts for Critical Thinking.





Mathematical and Logical Reasoning

Eight instructors submitted assessments of 79 artifacts for Mathematical and Logical Reasoning.



Written Communication

11 instructors submitted assessments of 119 artifacts for Written Communication.

