

Risk/Disruption Level	Instructor Intervention Strategies & Referral Sources
<p style="text-align: center;">Mild</p> <ul style="list-style-type: none"> • Texting or other electronic distractions • Side conversations in class • Sleeping or eating in class • Monopolizing class discussions • Attendance/Academic issues • Chronic tardiness 	<ul style="list-style-type: none"> • Plan Ahead: Include specific behavioral guidelines in your syllabus and discuss behavioral expectations at the start of semester • Give notice to disruptive students: Don't Ignore the situation-talk to student privately to address specific behaviors you find troubling • Express concern for student and offer assistance • Document, follow up and check in with the student • Early Alert System referral • Consult with your colleagues, dean or a counselor to strategize
<p style="text-align: center;">Moderate</p> <ul style="list-style-type: none"> • Behavior is <u>repeated or escalating</u> in severity • Cursing/using derogatory language • Non-specific written or verbal expressions of disrespect, anger, frustration, sadness, anxiety • No specific threat 	<ul style="list-style-type: none"> • Express concern for student and offer assistance • Give notice to disruptive students: Don't Ignore the situation-talk to student privately to address specific behaviors you find troubling • Document, follow up and check in with the student • Counselor consultation and/or referral • If appropriate offer to help student make an appointment, walk them over to counselor or refer to specific counselor you know
<p style="text-align: center;">Elevated</p> <ul style="list-style-type: none"> • <u>Multiple/repeated indicators</u> of distress • Explosive behavior-loss of temper • Social isolation or withdrawal • Suspected substance abuse • Tearfulness, depressed mood • Anxiety, panic or avoidance behavior • Fascination with weapons • Paranoia • Erratic or unusual behavior • Evidence of self-inflicted harm: scars, cuts, burns • Vague, indirect threats 	<ul style="list-style-type: none"> • Express concern for student and offer assistance • Document, follow up and check in with the student • Strive to destigmatize help-seeking behavior • Counselor consultation and/or referral • If appropriate offer to help student make an appointment, walk them over to counselor or refer to specific counselor you know • Possible Behavior Intervention referral • Possible Code of Conduct violation referral • Possible Consultation with Campus Security
<p style="text-align: center;">Severe</p> <ul style="list-style-type: none"> • Physical Aggression toward people or property • Specific, direct, realistic threats present • Extreme expression of hopelessness/Suicidal ideation-crisis 	<p>If a student is in crisis and needs immediate attention, the following protocol is suggested:</p> <ol style="list-style-type: none"> 1. Direct referral to Counseling in person or by calling 651-450-3508. 2. If there are no Counselors on campus, contact <ol style="list-style-type: none"> a. Health Services Nurse: 651-450-3525 b. Dakota County Crisis Response: 952-891-7171 (telephone consult, on-site response) c. If someone is in immediate danger, call 911 (security is automatically alerted) <p>Once the student's needs are taken care of, make a report to the BIT.</p>
<p style="text-align: center;">Extreme</p> <ul style="list-style-type: none"> • Threat is repeated and is specific, realistic and has a plan • Student possesses weapons and may bring to campus • Student appears detached/dysregulated 	

