

# Culturally Responsive Professional Peace Officer

**AWARDS**

Culturally Responsive Professional Peace Officer A.S. Degree . . . . .	68 cr
Culturally Responsive Professional Peace Officer Certificate . . . . .	28 cr

**CULTURALLY RESPONSIVE PROFESSIONAL PEACE OFFICER A.S., 68 CREDITS**

Professional Peace Officer Curriculum . . . . .	12 cr
General Education Curriculum. . . . .	30 cr
Professional Licensing Core. . . . .	26 cr

**Purpose**

This program is designed to prepare individuals for a career in the public and protective services as a culturally responsive professional peace officer. Graduates of this program are qualified to take the Minnesota Peace Officer Standards and Training (P.O.S.T.) Board licensing examination.

**Mission**

We are committed to developing leaders in the public and protective service profession through culturally responsive, transformative education and training.

**Vision**

As innovators in education, who promote accountability, cultural responsiveness, communication, and integrity, we create public servant leaders who are prepared to work in and support communities.

The Culturally Responsive Professional Peace Officer program and curriculum promotes five core values: Accountability, Compassion/Empathy, Integrity, Cultural Responsiveness, and Interpersonal Communication. These core values serve as the foundation to prepare future public servant leaders.

*Note: If you have been arrested, charged or convicted of any criminal offense, you should investigate the impact that the arrest, charge or conviction may have on your chances of employment in the field you intend to study or on your chances to obtain federal, state, and other higher education financial aid.*

**Professional Peace Officer Curriculum 12 credits**

☐ CJS 1150 Introduction to Criminal Justice <sup>1</sup> . . . . .	3
☐ CJS 1152 Peace Officer and Community <sup>1</sup> . . . . .	3
☐ CJS 1154 Juvenile Justice <sup>1</sup> . . . . .	3
☐ EMS 1100 Emergency Medical Responder <sup>2</sup> . . . . .	3

**General Education Curriculum 30 credits**

☐ ENG 1108 Writing and Research Skills <sup>1</sup> . . . . .	4
☐ ENG 1111 Research Writing <sup>1,3</sup> . . . . .	2
☐ COMM 1100 Interpersonal Communications <sup>1</sup> . . . . .	3
☐ MnTC Goal 4 course (MATH 1101 or PHIL 1115 recommended) . . .	3
☐ PSYC 1101 Introduction to Psychology <sup>1</sup> . . . . .	4
☐ POLS 1121 State & Local Government <sup>4</sup> <b>or</b> POLS 1161 Introduction to Constitutional Law . . . . .	3
☐ SOC 1127 Social Inequalities: Race, Class and Gender <sup>1</sup> . . . . .	3
☐ PHIL 1112 Ethics <sup>1</sup> . . . . .	3
☐ INTS 1150 Public Service in Diverse Communities <sup>1</sup> . . . . .	2
☐ COMM 2240 Intercultural Communication <b>or</b> SJS 1100 Introduction to Social Justice. . . . .	3

<sup>1</sup>Required for admission to the Peace Officer Professional Licensing Core. Each course must be completed with a minimum grade of C and a cumulative GPA of 2.50 for admittance into the HTC Skills Training program. CJS 1150, CJS 1152, and CJS 1154 must be completed with a minimum grade of C for admittance into all other Skills Training programs.

<sup>2</sup>EMR students will be required to receive certification through the Minnesota Emergency Medical Services Regulatory Board.

<sup>3</sup>ENG 1114 or ENG 1130 may be substituted to fulfill this requirement.

<sup>4</sup>Students intending to transfer to MN State University Mankato should choose POLS 1121 State & Local Government.

**Professional Licensing Core****26 credits**

*Holistic Admissions Processes:* Students must apply for the Inver Hills Peace Officer Professional Licensing Core, 26 credits. A formal application and acceptance are required prior to enrollment in the Professional Licensing Core. After completion of the first semester of the Professional Licensing Core, students must complete an additional formal application for acceptance into a MN P.O.S.T. Board approved Skills Training provider.

Students pursuing this degree must meet minimum selection standards under Minnesota Rule 6700.0700, Subpart 1., F. before they will be admitted into the Inver Hills Peace Officer Professional Licensing Core. According to Minnesota Rule, no student may be admitted to the PPOE who has been convicted of any of the crimes listed in MN Rules 6700.0700, Subp. 1., F.

**First Semester . . . . . 14 cr**  
**(Academic, Theory Based Courses)**

- CJS 2225 Theory and Practice of Criminal Investigations . . . . . 3
- CJS 2230 Legal Issues and Procedures in Policing . . . . . 3
- CJS 2231 Minnesota Criminal and Traffic Code. . . . . 3
- CJS 2235 Professional Police Report Writing  
& Employment Preparation . . . . . 2
- CJS 2240 Peace Officer and Human Behavior . . . . . 3

**Second Semester . . . . . 12 cr**  
**(MN P.O.S.T. Board approved Skills Training provider)**

- CJS 2261 In Progress . . . . . 3
- CJS 2275 Traffic and Driving School . . . . . 2
- CJS 2280 Defensive Tactics . . . . . 3
- CJS 2285 Crime Scene and Evidence . . . . . 1
- CJS 2290 Firearms. . . . . 3

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**Total Credits    68**

**Full-Time Recommended Course Of Study**

*Note: not all courses will be available every semester. For a complete list of Minnesota Transfer Curriculum (MnTC) Goal Area course choices, please visit: [inverhills.edu/MnTC](http://inverhills.edu/MnTC)*

**Semester 1 . . . . . 14 credits**

- CJS 1150 Introduction to Criminal Justice <sup>1</sup> . . . . . 3
- ENG 1108 Writing and Research Skills <sup>1</sup>. . . . . 4
- SOC 1127 Social Inequalities: Race, Class and Gender <sup>1</sup>. . . . . 3
- PSYC 1101 Introduction to Psychology <sup>1</sup>. . . . . 4

**Semester 2 . . . . . 14 credits**

- CJS 1152 Peace Officer and Community <sup>1</sup>. . . . . 3
- INTS 1150 Public Service in Diverse Communities <sup>1</sup> . . . . . 2
- POLS 1121 State and Local Government <sup>4</sup> **or**
- POLS 1161 Introduction to Constitutional Law. . . . . 3
- COMM 1100 Interpersonal Communications <sup>1</sup> . . . . . 3
- PHIL 1112 Ethics <sup>1</sup>. . . . . 3

**Semester 3 . . . . . 14 credits**

- CJS 1154 Juvenile Justice <sup>1</sup>. . . . . 3
- EMS 1100 Emergency Medical Responder <sup>2</sup> . . . . . 3
- ENG 1111 Research Writing <sup>3</sup> **or**
- ENG 1114 The Research Paper **or**
- ENG 1130 Writing & Research for the Professions . . . . . 2-3
- MnTC Goal 4 course (MATH 1101 or PHIL 1115 Recommended) . . . . 3
- SJS 1100 Introduction to Social Justice **or**
- COMM 2240 Intercultural Communication . . . . . 3

**Professional Licensing Core (acceptance required prior to enrollment)**
**Semester 4 . . . . . 14 credits**

- CJS 2225 Theory and Practice of Criminal Investigations . . . . . 3
- CJS 2230 Legal Issues and Procedures in Policing. . . . . 3
- CJS 2231 Minnesota Criminal and Traffic Code . . . . . 3
- CJS 2235 Professional Police Report Writing  
& Employment Preparation . . . . . 2
- CJS 2240 Peace Officer and Human Behavior . . . . . 3

**Semester 5 . . . . . 12 credits**

- CJS 2261 In Progress. . . . . 3
- CJS 2275 Traffic and Driving School. . . . . 2
- CJS 2280 Defensive Tactics . . . . . 3
- CJS 2285 Crime Scene and Evidence . . . . . 1
- CJS 2290 Firearms . . . . . 3

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**Total Credits    68**

<sup>1</sup>Required for admission to the Peace Officer Professional Licensing Core. Each course must be completed with a minimum grade of C and a cumulative GPA of 2.50 for admittance into the HTC Skills Training program. CJS 1150, CJS 1152, and CJS 1154 must be completed with a minimum grade of C for admittance into all other Skills Training programs.

<sup>2</sup>EMR students will be required to receive certification through the Minnesota Emergency Medical Services Regulatory Board.

<sup>3</sup>ENG 1114 or ENG 1130 may be substituted to fulfill this requirement.

<sup>4</sup>Students intending to transfer to MN State University Mankato should choose POLS 1121 State & Local Government.

# CULTURALLY RESPONSIVE PROFESSIONAL PEACE OFFICER CERTIFICATE, 28 CREDITS

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## Purpose

The Culturally Responsive Professional Peace Officer Certificate prepares individuals who have already completed a bachelor's degree or A.A./A.S. degree, in any discipline, at a regionally accredited college/university, for entry into the professional peace officer profession in Minnesota. This certificate is designed to prepare individuals for a career in the public and protective services as a culturally responsive professional peace officer. Graduates of this certificate, in addition to the completion of EMR certification and Skills training, are qualified to take the Minnesota Peace Officer Standards and Training (P.O.S.T.) Board licensing examination.

## Mission

We are committed to developing leaders in the public and protective service profession through culturally responsive, transformative education and training.

## Vision

As innovators in education, who promote accountability, cultural responsiveness, communication, and integrity, we create public servant leaders who are prepared to work in and support communities.

The Culturally Responsive Professional Peace Officer Certificate and curriculum promotes five core values: Accountability, Compassion/Empathy, Integrity, Cultural Responsiveness, and Interpersonal Communication. These core values serve as the foundation to prepare future public servant leaders.

<b>Professional Peace Officer Curriculum</b>	<b>14 credits</b>
☐ INTS 1150 Public Service in Diverse Communities . . . . .	2
☐ SOC 1127 Social Inequalities: Race, Class, & Gender . . . . .	3
☐ CJS 1150 Introduction to the Criminal Justice . . . . .	3
☐ CJS 1152 Peace Officer and Community . . . . .	3
☐ CJS 1154 Juvenile Justice . . . . .	3

<b>Professional Licensing Core (Semester 1) <sup>1,2</sup></b>	<b>14 credits</b>
☐ CJS 2225 Theory and Practice of Criminal Investigations . . . . .	3
☐ CJS 2230 Legal Issues and Procedures in Policing . . . . .	3
☐ CJS 2231 Minnesota Criminal and Traffic Code. . . . .	3
☐ CJS 2235 Professional Police Report Writing & Employment Preparation. . . . .	2
☐ CJS 2240 Peace Officer and Human Behavior . . . . .	3

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**Total Credits 28**

<sup>1</sup> Students must apply for the Professional Licensing Core. Refer to the Holistic Admissions Processes below.

<sup>2</sup> After completion of the Professional Licensing Core (Semester 1), students must complete the second semester (Skills) at a MN POST Board approved Skills provider, prior to qualification for the Minnesota Peace Officer Standards and Training (P.O.S.T.) Board licensing examination. A minimum grade of C must be earned in all required certificate coursework with the exception of INTS 1150 for HTC Skills Training program and the exception of INTS 1150 and SOC 1127 for all other Skills Training programs.

*Note: Individuals must receive EMR certification through the Minnesota Emergency Medical Services Regulatory Board prior to qualification for the Minnesota Peace Officer Standards and Training (P.O.S.T.) Board licensing examination. EMS 1100 Emergency Medical Responder is offered at Inver Hills.*

*Holistic Admissions Processes:* Students must apply for the Inver Hills Peace Officer Professional Licensing Core, 26 credits. A formal application and acceptance are required prior to enrollment in the Professional Licensing Core. After completion of the first semester of the Professional Licensing Core, students must complete an additional formal application for acceptance into a MN P.O.S.T. Board approved Skills Training provider.

Students pursuing this degree must meet minimum selection standards under Minnesota Rule 6700.0700, Subpart 1., F. before they will be admitted into the Inver Hills Peace Officer Professional Licensing Core. According to Minnesota Rule, no student may be admitted to the PPOE who has been convicted of any of the crimes listed in MN Rules 6700.0700, Subp. 1., F.



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This information is available in an alternate format by calling 651-450-3884 or TTY/Minnesota Relay at 1-800-627-3529.